

Teacher notes:

Topic 2: Work-related skills

Subject links

PSHEE | Careers | English | Citizenship | Health and Social Care

Skills

Teamwork | Communication | Observation | Enquiry | Evaluation | Creativity | Participation

Learning outcomes

To understand the qualities, attitudes and skills needed for employability

To identify, select and use a range of information sources to research, clarify and review career options and choices

Activity 1: Work-related skills

Resources



Topic 2 Worksheet 1

Topic 2 Slides: Activity 1

Cut out enough of the nine skill cards so you have one set for each pair, or group, of students.

Show the images of different jobs on the slides.

Working in pairs or small groups, students should arrange the nine skills in order of importance for each of the different jobs. They can group those of similar importance. The most important skill should be at the top point of the diamond, and the least important at the bottom.

Once they have completed this in pairs, they then discuss and agree on the ranking with another pair.

Discuss how some skills are required for all jobs, whilst others are suited to specific roles. Encourage students to explain why they made their choices.

Worksheet 1: Activity 1: Work-related skills

Cut out these work-related skill cards.
Organise cards into a diamond to show the order of importance.
Place the most important at the top and the least important at the bottom of the diamond.

Teamwork	Creativity	Problem solving
Communication skills	Data handling	Organisational skills
Physical fitness	Ability to work under pressure	People skills

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Activity 2: The Joy of Caring

Resources

Topic 2: Worksheet 2

Topic 2 Slides: Activity 2

Video: www.stepintothens.nhs.uk/videos/the-joy-of-caring

Play the Joy of Caring video.

Using worksheet 2, students circle the skills that describe the people in the video and use the blank spaces to add any others they can think of. Discuss the skills they identified. How did the person in the video describe the skill?

Discuss what kind of person makes a good carer. What do students think it would be like to pursue a career in the NHS?



Activity 3: Real People, Real Careers

Resources

Topic 2: Worksheet 3

Topic 2 Slides: Activity 3

Hand out worksheet 3, which contains three cards showing health professionals and their skills.

Each skill is scored with points out of 100. Against each card is a scenario that features a healthcare professional dealing with a patient.

In pairs, students take it in turns to think about the scenarios on the cards, explaining how the professional would respond in that situation.

Students can prepare a role-play of the scenario(s) to share with the class. Their peers provide feedback and discuss whether they agree / disagree with the way they have interpreted the professional's response.



Worksheet 2 Activity 2: The Joy of Caring

Watch the video.
Circle the skills below that you think describe the people in the video. Use the blank spaces to add any other skills you can think of.

Good listener	Organisational skills	Good verbal skills
Physical fitness	Flexible to change	Hard working
Caring	Professional	Good with people
Working to deadlines	Positive attitudes	Data handling
Team worker	Creativity	Trustworthy

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Worksheet 3 Activity 3: Real people, real careers

Card 1: Junior Doctor

Scenario
A young patient needs surgery and is scared of the operation but doesn't want to admit that. It's your first operation and you are called to their bedside to reassure them. It's just one hour before they are due to go into theatre - what happens?

Good with people 100
Working in a team 100
Good listener 100
Always positive 100
Flexible to change 100

Card 2: Orthodontist

Scenario
An elderly lady has come to you for an operation. It's the first time she has been to the dentist for nearly 40 years. When she last visited, anaesthetic gas was used and she hated it! It's hard to get her to stop talking about her last experience. How can you reassure her?

Good with people 100
Working in a team 100
Good listener 100
Always positive 100
Flexible to change 100

Card 3: Radiographer

Scenario
A man in his thirties was playing on his son's scooter and fell off. It looks like he has broken his ankle. He needs an X-ray and has been in A&E for almost two hours. He's missed an important meeting and is very grumpy. How can you make him happier as you get him ready for that first X-ray?

Good with people 100
Working in a team 100
Good listener 100
Always positive 100
Flexible to change 100

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