



## Delivering a Step into the NHS themed assembly



Episode	Resources	Delivery	Learning objectives
My community	Vibrant community scene from PPT Part 3	<ul> <li>Explain to pupils that you are going to show them a scene taken from a local community.</li> <li>Ask them to look carefully at the picture.</li> <li>Question: How many different jobs can they think of?</li> <li>Listen to a range of responses.</li> </ul>	• Identify some of the jobs in the local community.
Introducing the National Health Service (NHS)	Timeline	<ul> <li>Explain that the NHS has been part of our community since 1948. It provides free healthcare to everyone and now sees almost 1.5 million patients every 24 hours.</li> <li>Question: What jobs can pupils think of in the NHS? Encourage them to think about their own or family members' experiences.</li> <li>Do pupils think of many answers beyond doctor and nurse? Reveal how they can do all the jobs they came up with when they looked at the community scene, for the NHS.</li> </ul>	• Know about the NHS.

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Myth busting quiz about the NHS	'Did you really know?' quiz in PPT Part 1	<ul> <li>Use the quiz to dispel any misconceptions such as: <ul> <li>the NHS is simply made up of doctors and nurses</li> <li>men can't be midwives or nurses</li> <li>women can't be surgeons, etc</li> </ul> </li> <li>For shorter assemblies, you can cherry-pick the questions you would like to include.</li> </ul>	<ul> <li>Know there is no such thing as a man's or woman's job; they have the same rights to opportunities as each other.</li> <li>Understand there are a wide range of jobs in the NHS.</li> </ul>
Introduce the Step into the NHS competition	Short film about the competition	<ul><li>Explain that your school will be taking part in a competition to say thank you to the NHS.</li><li>Play the film.</li></ul>	<ul> <li>Understand the aims of the competition.</li> </ul>
Time for reflection		<ul> <li>Explain that as part of the Step into the NHS programme they will explore a wide range of jobs; it will help to inspire their competition entry.</li> <li>Give pupils a moment to think about the work they might do in the future.</li> </ul>	• Think about where different choices can take them and feel inspired about their future.

