



# There are over 350 different careers available in the NHS!

Here are just some of the NHS team to tell you about their jobs.



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#### The apprentice

Name: Pascal Wellington

**Role:** Business administrative apprentice

**Responsibilities:** Assist the director's PA with

managing emails, diary and

telephone systems. Process invoices and keep staff record database up to

date.

**Personality:** Organised, responsible and

reliable, with excellent communication skills.

**Advice:** An apprenticeship is a great way of

getting some extra qualifications

while working.

**Entry requirements:** There are no set entry qualifications,

but employers will want to make sure that you can cope with the work involved. Requirements

depend

on the employer and the type and

level of apprenticeship.





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#### The exercise physiologist

Name: Scott Elliott

**Role:** Exercise physiologist and smoking

cessation officer

**Responsibilities:** A vital part of a life-saving healthcare

team, working with patients with heart

problems, carrying out diagnostic

investigations and offering expert advice

to doctors.

**Personality:** Calm, understanding and confident

enough to put people at ease.

**Advice:** If you're interested in sport and fitness,

this is the perfect job. You get to use some sophisticated medical equipment

too.

**Entry requirements:** Five GCSEs at grade 9-4 (A\*-C) or

equivalent.

At least two A levels (including a science

subject) or equivalent.

Degree in physiological science.





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#### The finance assistant

Name: Lydia Wager

Role: Income and costing accountancy

assistant

**Responsibilities:** Finance reporting, including compiling

spreadsheets, graphs and written data.

Prepare invoice data for care provided to

patients.

**Personality:** Strong analytical skills and be able to

work in a team but also work

independently on your own tasks.

**Advice:** If you have a logical mind and like

analysing facts and figures then this

is a great job for you.

**Entry requirements:** Five GCSEs at grade 9-4 (A\*-C) or

equivalent.

At least two A levels or equivalent.

Degree in accountancy or relevant subject. You can then apply for an

NHS training position.





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#### The clinical psychologist

Name: Anna Disney

Role: Assistant clinical psychologist

**Responsibilities:** Assessing patients and offering

counselling, therapy and advice to a wide-range of people with mental health

problems.

**Personality:** Interested in the feelings of others and

fascinated by human behaviour.

Empathise with people and understand

their feelings.

**Advice:** I love working so closely with people

and the challenge of such a steep learning curve, at the same time as feeling fully supported by my brilliant

team.

**Entry requirements:** Five GCSEs.

Three A level subjects or equivalent. Approved degree in psychology and postgraduate qualification in clinical

psychology.





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#### The paramedic

Name: Elisha Miller

Role: Paramedic

**Responsibilities:** Respond to emergency calls and provide all

aspects of urgent and emergency care, ranging from problems such as cardiac arrest, heart attacks, strokes, spinal injuries and major trauma, to minor illnesses and

injuries.

**Personality:** Calm under pressure and able to work

quickly and carefully.

Advice: You have to be really on the ball and be able

to understand a situation quickly. Even when

the adrenalin's pumping you have to stay

calm and reassure the patient.

Entry requirements: To practise as a paramedic, you first need to

successfully complete an approved

qualification in paramedic science which could be a diploma, a foundation degree or

degree.





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#### The dental therapist

Name: Dave Martin

Role: Dental therapist

**Responsibilities:** Provide treatment in a range of places in the

community, such as schools and care homes. Carry out a range of routine dental work including oral assessments, and taking

dental radiographs.

**Personality:** A good and patient communicator with

proficient, highly technical clinical skills.

**Advice:** To work in this role, will need to encourage

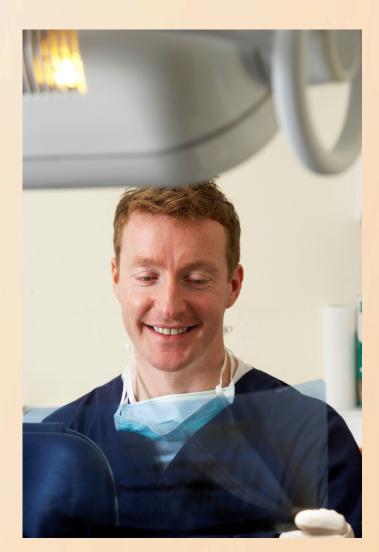
anxious patients to accept dental treatment. You will need to be confident to work on your own and be able to put even the

youngest of patients at ease.

**Entry requirements:** You'll need to obtain a diploma or degree in

dental therapy and be registered on the General Dental Council's roll of dental therapists. To get on the course, you will need five GCSE subjects at grade 9-4 (A\* to

C) or equivalent, plus two A-levels or a recognised qualification in dental nursing.









#### The physiotherapist

Name: Celia Cohen

Role: Senior physiotherapist

**Responsibilities:** Treating people with physical problems

caused by illness, accident or ageing. Identifying the problems and helping to maximise patient mobility using manual

therapy and therapeutic exercises.

**Personality:** Tolerant, patient, compassionate

towards others, very level headed and

practical.

**Advice:** It can be stressful dealing with a

constant stream of patients but that's

also what makes the work really

rewarding.

**Entry requirements:** Five GCSEs, including science.

Three A levels (including biology) or

equivalent.

Approved three or four year degree in

physiotherapy.





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#### The healthcare assistant

Name: Luke Watson

Role: Nurse cadet

**Responsibilities:** Providing hands-on care to patients with all

kinds of problems. I help lots of different

healthcare professionals with their daily tasks: everyone from nurses, doctors and healthcare

assistants to porters, housekeepers,

physiotherapists and occupational therapists.

**Personality:** Work well under pressure and able to carry out

many tasks at once without getting stressed.

**Advice:** Working as an apprentice first gave me a real

feel for the health sector. I loved every minute!

**Entry requirements:** There are no set entry requirements to become a

healthcare assistant. Employers expect good literacy and numeracy and may ask for GCSEs (or equivalent) in English and maths. They may ask for a healthcare qualification, such as BTEC

or NVQ.





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#### The human resources professional

Name: Louise Brandon

Role: Assistant personnel officer

Responsibilities: Staff management including recruitment

and employee welfare; pay issues, training and development, health and safety, plus advising hospital managers.

**Personality:** Enjoy working with other people,

organised and able to do many tasks at

once, staying calm under pressure.

**Advice:** If you're looking for a career with lots of

opportunities to progress up the ladder,

this job is excellent.

**Entry requirements:** There are no minimum entry

requirements, but you'll need to

demonstrate a good basic education.
You can either enter at an administrative level and work your way up or you can complete A levels (or equivalent) and then study for a degree - perhaps in human

resource management.





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#### The clinical scientist

Name: Ronnie Wright

Role: Clinical scientist

**Responsibilities:** Taking samples of genetic materials and

analysing it for diseases or abnormalities

in the lab.

**Personality:** Able to concentrate for long periods of

time, pay attention to detail and have

good problem-solving skills.

**Advice:** If you're interested in science, medicine

and computing, and love using the latest technology, you couldn't find a better job. Some of the mutations I find are quite unique - they have never been seen by

anyone else in the world before.

**Entry requirements:** Five GCSEs at grade 9-4 (A\*-C) or

equivalent (including maths, English and

two science subjects).

At least two A levels or equivalent. A

biomedical science degree followed by the

three year NHS Scientist Training

Programme.









#### The intensive care nurse

Name: Anna Kerry

Role: Registered nurse in intensive care

**Responsibilities:** Providing one-to-one patient care for

seriously ill people, monitoring and registering all the support equipment

needed to keep patients alive.

**Personality:** Well balanced, mature and practical.

Able to work well under pressure.

**Advice:** It can be emotionally draining, you

have to keep pretty balanced. The job can move

from the sad times when everything you do
is just not enough to help, to the fantastic
sense of achievement of saying goodbye to
a patient well on their way to recovery.

Entry requirements: Five GCSEs at grade 9-4 (A\*-C) or

equivalent (including English and a science subject),

plus at least two A levels or equivalent. A

degree in nursing.





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#### The radiographer

Name: Ricardo Khine

**Role:** Lecturer/practitioner in therapeutic

radiography

**Responsibilities:** Planning and accurate delivery of the correct

radiotherapy according to patient needs.

This involves scans and x-rays for diagnosis

and planning and operating highly

specialised machines to treat the problem.

**Personality:** Able to put people at ease and enjoy working

in a team.

Advice: This job enables you to explore an interest in

digital imaging and technology within a

medical environment.

**Entry requirements:** Five GCSEs at grade 9-4 (A\*-C) or

equivalent (including a good grade in science).

At least two A levels (including a science

subject).

Approved three-year degree in therapeutic

radiography at university.





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#### The occupational therapist

Name: Rachel Maton

**Role:** Occupational therapist in a children's

hospital

Responsibilities: Helping people who've been sick or injured

to do everyday occupational activities. For children, this includes having a bath, eating breakfast, getting to school and playing.

**Personality:** Patient, determined with lots of common

sense. Good at motivating others and like

working closely with individuals.

**Advice:** Seventy per cent of my time is spent

dealing with the effects of accidents, especially fractures to fingers and wrists. Trampolines and monkey bars have a

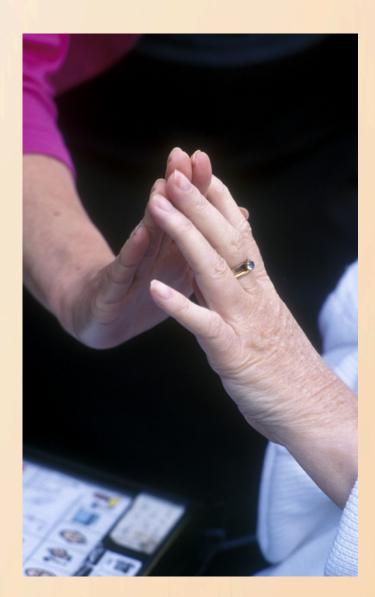
lot to answer for!

**Entry requirements:** Five GCSEs at grade 9-4 (A\*-C) or

equivalent, (including a good grade in science).

At least two A levels (ideally including a

science subject) or equivalent.
Approved three-year degree in occupational therapy at university.





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#### The GP

Name: Kavita Aggarwal

Role: Trainee ophthalmology doctor

Responsibilities: On a typical day, I assess patients who have

acute eye conditions, taking their history, performing a clinical examination and treating

them appropriately. As a junior doctor, I also attend weekly departmental teaching

sessions.

**Personality:** Responsible, reliable with excellent

communication skills. Make decisions

quickly and like helping others.

**Advice:** Training to be a doctor usually takes five to

six years but the sense of job satisfaction is huge – you can really make a difference to

someone else's life.

**Entry requirements:** Five GCSEs at grade 9-6 (A\*-B) or equivalent.

Three good A level grades (including

science) or equivalent.

Approved medical degree (usually five years) followed by foundation and further training.





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#### **Healthcare scientist - audiology**

Name: Devang Joshi

Role: Healthcare scientist specialising in

audiology.

**Responsibilities:** Helping people with hearing and balancing

disorders. Examining patients, assessing problems, prescribing the right kind of hearing aid or maybe arranging for further

investigation.

**Personality:** Patient, understanding and enjoy helping

others. Logical, with a passion for science.

**Advice:** It is challenging and always varied, with

lots of opportunities to specialise; in babies, adults, special needs, or even

research.

**Entry requirements:** Five GCSEs at grade 9-4 (A\*-C) or

equivalent (including a good grades in

English, maths and science).

At least two A levels (including a science

subject) or equivalent.

A relevant science degree followed by a

three-year post under the NHS Scientist Training Programme.







Do any of them sound like you?

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