

Introducing

NHS

Step into the NHS



Our school is taking part

Children will be exploring more than 350 different roles in the NHS – from non-clinical jobs such as gardener, chef, accountant and engineer, to wide-ranging roles in health and social care.

Why Step into the NHS?

Step into the NHS aims to help children:

- Understand themselves better
- Explore a wide range of jobs
- Talk positively about what they might like to do
- Think about where different choices can take them
- Feel inspired about the world of work and their future

How you can get involved

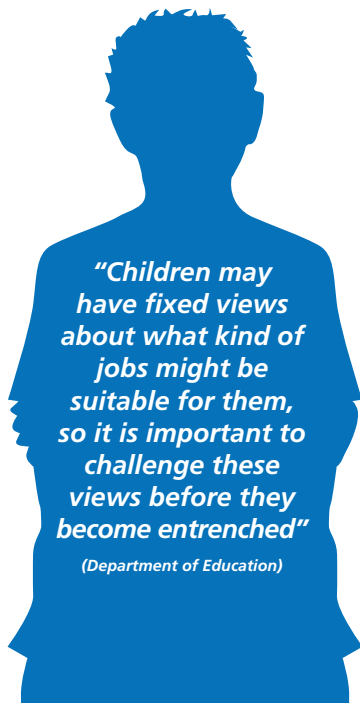
- Do you work for the NHS? Why not come in and talk to pupils about your job
- Share stories about how the NHS has helped your family
- Help find out more about jobs which interest your child
- Help your child decide how to say thank you to the NHS and the 1.7 million people who work for the NHS, in more than 350 different roles.

"We want to encourage our children to be aspirational – not to fit into stereotypical boxes. There are no glass ceilings. We want them to see that they can be who they want to be"

(Primary school teacher, North West)

"Children may have fixed views about what kind of jobs might be suitable for them, so it is important to challenge these views before they become entrenched"

(Department of Education)



Challenging stereotypes and raising aspirations

Step into the NHS was tested in primary schools earlier this year and the results were really encouraging.

Challenging stereotypes



- A significant decrease in gender stereotyping, for roles such as nurses and midwives, and non-clinical jobs such as architect and accountant
- 49% increase amongst 2000 children taking part, who understood that men could work as a nurse
- 59% increase amongst 2000 children taking part, who understood that men could work as a midwife
- At the end of the pilot almost every child understood that there is no such thing as a man's job or a woman's job

"At the start of the programme, the children thought the NHS was all about doctors and nurses. By the end I felt that perceptions had completely changed."

(Primary school teacher, North West)



Raising aspirations

- Before being exposed to the resources, only 1 in 5 pupils in some schools believed they could become a surgeon or midwife, compared with almost 50% afterwards
- On average, around 75% of children taking part believed afterwards they could become a surgeon, paramedic, physiotherapist, accountant, midwife, nurse, chef, scientist, or radiographer – and more!

Whether or not pupils work for the NHS in the future, Step into the NHS is dedicated to helping children realise their potential.

**Step
into the
NHS**



Together we can make a difference!
www.stepintothenhhs.nhs.uk/primary

